

# Mentor/Student Discussion Guide

## Jesus: Fully God, Fully Human

### November 2022

- \*Your goals in your time together today are check in with one another and to discuss our understanding that Jesus is both God and human, truly *Emmanuel* (which means “God with us.”)
- \*Remember that kids this age are at various levels in their ability to grasp abstract concepts and that you are not expected to have all the answers.
- \*Today you will need a pencil, paper, and a Connect Bible.
- \*It is just as important for youth to get to know mentors as it is for mentors to get to know youth. Both mentor and student should answer the questions for one another.
- \*Neither person should be made to feel that they should share more than they are comfortable sharing.
- \*You do not need to make sure you have answered every question listed below. They are provided merely as a way to guide your discussion. Neither should you feel limited to these questions.
- \*You will not be reporting answers to anyone. If it is helpful to write answers or take notes, feel free to do so knowing that it is not necessary.
- \*Please take a moment to pray together at the beginning of your time together. You may pray your own prayer or use the following (spoken by one person or both together).

*Almighty God, you gave us your only Son to take on our human nature and to illumine the world with your light. By your grace, you have made us your children. For that we give you thanks and praise, and ask that you send your Holy Spirit that we may share your love and good news. Amen*

### QUESTIONS FOR DISCUSSION

#### Check in

- \*Check in about any events that have happened since or conversation from the last time you met.
- \*Each person share a high and a low (something good and something no-so-good that happened) from the previous week.

#### VIDEO – “*Re:Form: Was Jesus of Nazareth God?*”

- \*What surprised you in the video?
- \*What questions about Jesus did the video raise for you? (Talk about how you might find answers to those questions.)

\*Brainstorm together to make two lists – things humans can do and things God can do. What could you put in both lists?

### BIBLE

\*Read John 11:1-44. What difference does it make that Jesus is God in this story? What difference does it make that Jesus is human in this story?

\*Flip through the four gospels to find stories that show that Jesus is human/God/both. How did the fact that Jesus was both God and human make his ministry easier? More difficult?

\*Read Philippians 2:5-8.

-Do the “Nativity” activity on page 1364 in the Connect Bible. (Make sure kids only write in the Bible if it belongs to them.)

-Bible scholars think verses 6-8 were part of an ancient hymn. Can you think of songs or hymns that we sing that help us remember who Jesus is? (Feel free to find a hymnal and look through it to spark your memory.)

-This passage makes it clear that God chose to become fully human. Why would God do this? What does that choice tell us about God?

### FURTHER DISCUSSION

\*The idea that Jesus is fully God and fully human may not seem to make sense to us. How does that tension or mystery make you feel?

\*Jesus is 100% human and 100% God. How might we think about Jesus differently if he were mostly one or the other?

\*How many different ways can you complete the following sentence?  
Because Jesus was human and God, he was able to \_\_\_\_\_.

\*Share from your own experience about times when Jesus’ humanity was comforting or empowering? What about Jesus’ divinity?

\*Even though we are not God, what are some ways that we can/do live and act like Jesus?