

## READ IT

This week's Bible story is

### **Holy Week**

from Luke 19:28-40; 22:14—23:56.



Passion/Palm Sunday

#### **Joy and sadness are woven together in Jesus' life and death.**

Ask each other what you remember about:

- Parade
- Palm Branches
- Crowds
- Crown of Thorns
- Cross
- Jesus

Death by crucifixion sometimes took days. The Romans put crosses in public places like roadsides. They left people to die as a reminder to others.

#### **Read the whole story together in the Bible!**

*Spark Story Bible* pages 454-459 and 476-481

*Spark Bible* pages 1159-1160 and 1163-1167

#### **Family Prayer**

Say this prayer around a cross.

**Dear God, we thank you for always working for good even in the midst of things that are so terrible. We thank you for the joy in our lives and we thank you that you are with us when things are hard. In Jesus' name we pray, AMEN.**

## TALK ABOUT IT



### **Family Conversations**

- 1 Tell about a parade you have seen.
- 2 What is the joyful part of this story? What is the sad part?
- 3 Look in your Spark Story Bible. Are there other parts that belong to the story of Holy Week?
- 4 Find a small cross that is easy to hold. Use it to retell this story together. Have one person start by holding the cross and telling the story of the Palm Sunday parade. Stop part way into the story and pass the cross to someone else. Continue the story before passing the cross again. Keep going until you've told the whole story of Holy Week.



#### **Eye Spark**

When you see a cross, remember this story of how Jesus died. (Also remember that he did not stay dead!)



#### **Ear Spark**

Whenever you hear the name "Jesus", think "...loves me!"

## LIVE IT

### **For families to do together**

Make something for your home that tells the story of Holy Week. Maybe it is a piece of art, or a table centerpiece, or a bracelet. What colors and symbols can you use to tell this story?

### **For younger kids**

Using fingerpaints, tell someone the stories of Holy Week as you paint. Paint the palms and the parade, the crown of thorns, and the cross. What colors will you use?

### **For older kids**

Using a video camera, make a short movie of this story without using any people, people figures, or voices. What symbols can you use? What colors? What kinds of music?